

MSc Coaching & Development

Postgraduate Certificate

Postgraduate Diploma

MSc Coaching & Development

JOINT VENTURE BETWEEN

UNIVERSITY OF PORTSMOUTH

PERFORMANCE CONSULTANTS LLP

THE PERFORMANCE COACH

The MSc Coaching & Development was launched in 2003 as one of the first Masters qualifications in the UK in the field of coaching. We have drawn on our acknowledged experience of performance coaching to design, create and deliver an accredited programme that develops the professionalism of coaches and provides a qualification in business coaching that is recognised in the international arena. Delivered in both the UK and Denmark, the MSc programme is assessed, quality assured and awarded by the University of Portsmouth. We've also applied for EMCC accreditation at each level. Participants are invited to join the programme at later stages subject to evidencing accredited prior learning.

WHO THE COURSE IS FOR

- Coaches in the public or private sector
- Managers, leaders, training professionals
- Consultants and full-time coaches
- Anyone interested in developing their knowledge, understanding and skills in coaching

THE COURSE AIMS

Through skilful alignment of academic study with the development of coaching practitioners, the course aims to provide its students with the highest level of competence enabling them to be coaching professionals. Graduates will be able to draw upon innovative techniques and theories to adapt and improve human performance and behaviour, working at all levels in organisations to effect positive change with individuals and teams in a variety of arenas.

COURSE BENEFITS

- Depth and breadth of topics covered to include Emotional Intelligence, Spiritual Intelligence, NLP, Inner Game, Appreciative Inquiry, Modelling, Psychosynthesis, High Performing Teams, business focus, Emergent Gestalt Coaching
- Opportunity to practice coaching and receive feedback on skills and techniques and ways of being as a coach through tutor and peer feedback.
- Personal tutor and mentor support throughout
- Small groups—limited to a maximum of 18 students
- Flexibility of assignment topics
- Choice of module topics at PG.Diploma level
- Three levels of postgraduate qualification

COURSE STRUCTURE AND ASSESSMENT

This programme is delivered in a highly interactive way, modelling coaching and with an emphasis on face to face workshops and ongoing support from tutors, all of whom are highly experienced coaches. Our experience has shown that in this way the learning of delegates is accelerated and more effectively sustained. In addition students have the opportunity to develop coaching skills between modules.

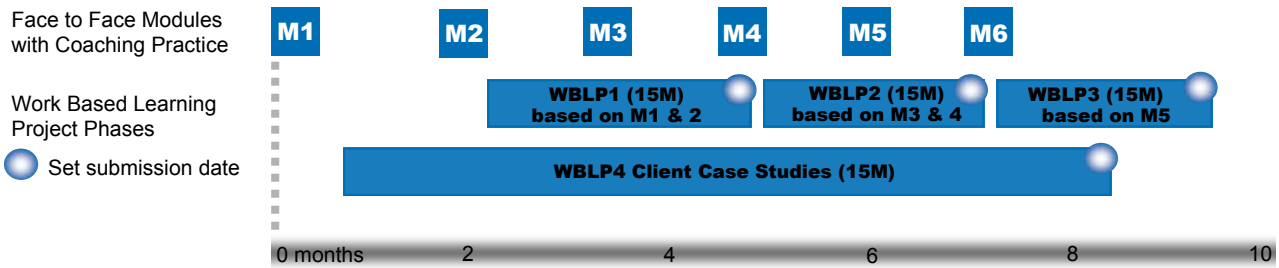
Through the modular face to face workshops and assessed projects, students accumulate M-level credit points. The course can be completed in 2-3 years and a maximum of six years is permitted for completion. Students start with the PG.Certificate.

The **Postgraduate Certificate** comprises six workshops totalling 12 days plus three assessed Work-Based Learning Projects. Additionally students contract with three coaching clients and facilitate coaching sessions throughout the course duration, submitting a Case Studies report for assessment on completion. 60M credit on successful completion.

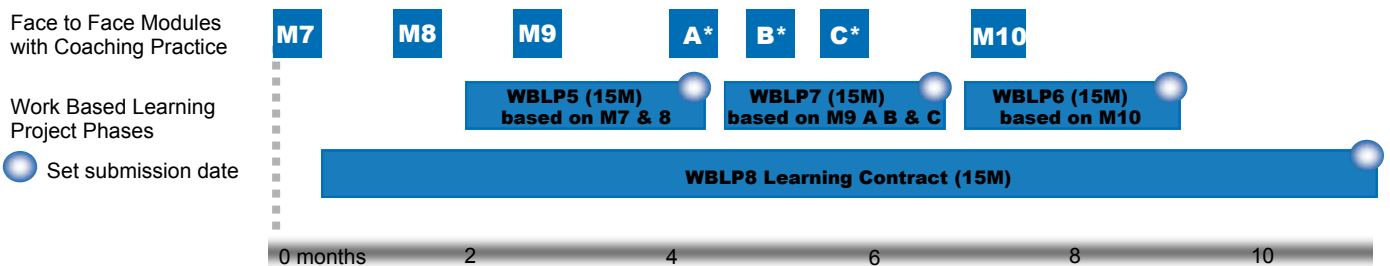
Postgraduate Diploma follows the PG.Cert and comprises six workshops totalling 12 days (four set workshops plus two options from three), three assessed Work-Based Learning Projects and a Learning Log. A further 60M credit earned, 120M accumulated.

The **Masters** comprises a two day Research Methods workshop and the submission for assessment of a dissertation proposal and then the Dissertation. A further 60M credit earned, 180M accumulated.

COURSE STRUCTURE - POSTGRADUATE CERTIFICATE



COURSE STRUCTURE - POSTGRADUATE DIPLOMA



* Module options - students select two

COURSE STRUCTURE - MASTERS



ASSESSMENT

Assessment is through the demonstration of successful application of theory into practice in the workplace through individual presentations, case studies and work-based projects. The work-based assignments are used to assess the practical application of learning from taught modules and student research. Students are encouraged to research and develop an area of the syllabus of particular interest or relevance to them or their workplace. The Personal Tutor will provide help in the choice of projects and as well as support during the implementation and recording stages. Students are provided a clear explanation of the marking criteria and work to set submission dates.

LEARNING OUTCOMES

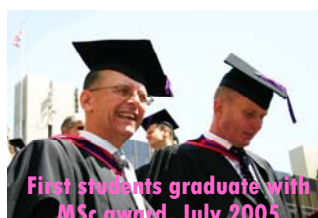
On successful completion of the programme, students will have acquired:

- ◆ The highest level of competence enabling them to be coaching professionals and practising graduates.
- ◆ Innovative techniques and theories to modify, adapt and improve human behaviour and performance in their relationships with organisations.
- ◆ The ability to work at all levels in organisations effecting positive change with individuals, groups and teams.
- ◆ The ability to develop the coach within them, utilising their skills, talents, experiences and personal style, rather than an imposed certain way of being.



This programme has favoured an emphasis on face to face workshops, and on-going personal support to individuals from highly experienced coaches.

SUE SLOCOMBE
Tutor and Course Director



First students graduate with MSc award, July 2005

The programme is delivered in a highly interactive way modelling coaching. Our experience has shown that in this way the learning of students is accelerated and sustained more effectively.

CHARLES BROOK
Tutor and Course Director



SUPPORT

- ‡ Students will each be assigned a Personal Tutor with whom they have 1:1 coaching sessions, feedback and e-mail and telephone support.
- ‡ Students select a Mentor who provides support, development and feedback on the Work-Based Learning Projects.
- ‡ Students have on-line access to the library facilities of the University of Portsmouth.
- ‡ Peer coaching practice throughout the Certificate and Diploma programmes.
- ‡ Students are encouraged to demonstrate critical reflection and self-assessment throughout.

THE FACULTY TEAM

The team of tutors are all trained and highly experienced coaches who have extensive commercial experience in management, operational and strategic roles and as consultants and trainers in hard skill areas. The **Course Directors**, Sue Slocombe OBE and Charles Brook are supported by **Tutors** Hetty Einzig, Marjorie Shackleton, Carl Taylor, David Whitaker OBE, Frances White, Ian Wigston and Diana Whitmore.

ENTRY POINT INTO THE PROGRAMME FOR EXPERIENCED COACHES

Normal entry into the programme is at Module 1 of the PG.Certificate. For those who have proven experience and training in the field of coaching and development, entry at an intermediate stage is possible through the Accreditation of Prior Learning process (APL). APL is subject to verification by the University of Portsmouth.

ENTRY REQUIREMENTS

- ‡ A first degree or equivalent professional qualification, and for both at least five years relevant commercial experience; or
- ‡ Experience in roles of responsibility in organisations where a level of education can be demonstrated through life/work experience evaluation; or
- ‡ Credit earned from accredited programmes where content maps across. Applications for APL must be documented by official transcript.
- ‡ Students whose first language is not English are required to have a IELTS score of 6.5 or equivalent.

FEES FOR ENTRY 2007/2008

Postgraduate Certificate	£ 5,460 + vat
Postgraduate Diploma	£ 5,775 + vat
Masters	£ 2,596 inc vat

For information on financial assistance to support your learning, please visit www.direct.gov.uk/adultlearning or contact 0800 100 900.



WHAT THE STUDENTS SAY

“Life changing for coach and clients alike. The practical aspects are key to applying the theory and making the learning real, especially the feedback from the tutors.”

BAZ HARTNELL, Managing Director, Starr

“It’s fun, it’s hard work, it’s very interactive and it’s thought provoking. You meet people from a wide variety of backgrounds so there is great diversity and it will stretch your mind.”

JULIE FEWSTER, Business Training & Development Manager, INEOS Chlor Ltd

“This programme provides the very best theory and practice and is delivered by some of the best practitioners in the field.”

SHANE SPIERS, Divisional HR Director, UNITE plc

“I found the Certificate and Diploma elements of the MSc extremely valuable and indeed life changing. I have been able to develop my management skills way beyond original expectations and have also developed my own inner self hugely as a result. The skills gathered on this extraordinary journey have also enabled me to change the very culture of the organization I work for.”

NEIL DAVIES, Chief Executive, TTE Training Ltd

Postgraduate
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MODULE DATES 2007-2008

Postgraduate Certificate (Autumn 07)

Module 1	Coaching & Development 1	4-5 September 2007
Module 2	Coaching & Development 2	23-24 October
Module 3	Understanding Yourself As A Coach	4-5 December
Module 4	Transpersonal Coaching	22-23 January 2008
Module 5	Systemic Leadership	10-11 March
Module 6	Coaching Integration	22-23 April

Postgraduate Certificate (Spring 08) - dates to be announced in December 2007

Postgraduate Diploma

Module 7	Transformational Coaching	29-30 January 2008
Module 8	Coaching for High Performing Teams	4-5 March
Module 9	Advanced Transpersonal Coaching	15-16 April
Option *	Coaching and Modelling	20-21 May
Option *	Emergent Gestalt Coaching	24-25 June
Option *	Transpersonal Methods & Applications	29-30 July
Module 10	Organisation Development	9-10 September

Masters

Module	Research Methods	22-23 January 2008
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* Elective modules; students select two. Module 4 and Options A, B & C may be attended as a stand alone Open Access workshop where places permit to the maximum group size.

Group sizes are limited to a maximum of 18 students and places are allocated on a first come basis upon receipt of a completed application form and deposit.

Details of the Terms & Conditions are explained on the application form. To request a copy of the full course prospectus or obtain an application form contact Performance Consultants. For information regarding the University of Portsmouth, visit www.port.ac.uk

Performance Consultants is a member organisation of European Mentoring & Coaching Council and abide by the EMCC Ethical Code

PERFORMANCE CONSULTANTS

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PG.CERT

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